



Form SP2

UNIVERSITY OF SARAJEVO – FACULTY OF EDUCATIONAL SCIENCES

Course code: PEF RN 321		Course: Professional English 4			
Cycle: 1 st	Year: 3 rd	Semester: 6 th	ECTS credits: 2		
Status: elective course		Total number of class hours: 30 per week: 2 per semester: 30 lectures: 1 lectures: 15 exercises: 1 exercises: 15			
Lecturer(s):	Izela Habul-Šabanović, Ph.D., associate professor				
Prerequisites:	None.				
Course goal(s):	The aim of this course is to enhance and acquire new knowledge and skills in the domain of oral and written communication in English to further enable students for independent use of English, both in general and at the professional level in the domain of education in the broader sense and primary teacher education in the narrower. The course focuses on the continuous development of vocabulary, the proper use of grammatical forms and structures, and further training of students for independent participation in discussions on topics in the field of the educational profession. During the course, students will be encouraged to express themselves spontaneously (in written or oral form), develop language skills of listening, reading, speaking, and writing, and perform independent or guided analysis of texts on general topics and related to their profession, i.e. in the domain of general and primary teacher education.				
Course content:	The course consists of two interrelated units: (i) acquisition and development of vocabulary both in general English and related to the pedagogical profession, (ii) developing and improving basic language skills with the aim of training for independent oral and written communication in English. Within this course, students will read various texts, mainly in the domain of their profession, i.e. education in general and primary teacher education. The main goal is to further develop their understanding of written content, improve vocabulary and grammatical accuracy, and enable them to express themselves spontaneously and independently in the English language. During the course, students will read and listen to texts of a general character or in their profession, perform speaking and writing exercises, and produce their own pieces of work in English (e.g. essays, abstracts, seminar papers, presentations). In addition to practicing grammatical forms and vocabulary through comprehension of written information, they will develop all language skills and continue to be trained for spontaneous written or oral expression in academic English.				

Course outcomes:	<p>Students will be able to:</p> <ul style="list-style-type: none"> - enhance previously acquired knowledge and skills in the English language; - independently perform oral and written communication in English in everyday situations and in the academic context; - use the academic and professional English vocabulary; - adopt and develop the technique of reading professional literature; - develop the ability to independently analyze various texts and interpret language contents; - express and argue their opinion on various topics using complex structures, and exchange information in English; - develop and improve the skill of writing short essays on topics of personal interest or the professional topics covered within the course; - master the skill of creating short written or oral presentations in English; - learn how to use modern technology in learning English; - adopt habits of lifelong self-education, independent learning, and use of the English language.
Teaching methods:	<p>The primary method of teaching is interactive teaching with active learning and engagement of all students and the application of modern technology in teaching English (multimedia and Internet). The focus is on interactive communication that takes place on several levels, e.g. teacher-student interaction, pair or group work (cooperative learning), and language learning in context, through certain communication situations, in order to acquire relevant language skills, i.e. speaking, listening, reading comprehension, and writing. The method of direct teaching (introduction of new teaching content, guided practice, comprehension check, and application of acquired knowledge and skills), the method of guided discovery through conversation and discussion, and independent learning will also be used.</p>
Assessment methods with grade structure:	<p>Written part of the exam: Test, essay, summary, translation, seminar paper etc.</p> <p>Oral part of the exam: Final exam at the end of the semester (individual oral presentation and discussion)</p> <p>Method of evaluation: Activity and participation in classes (discussion, presentation, individual and pair or group work): 10% Written exams (test, essay, summary, translation, seminar paper, etc.) 40% Final exam 50%</p>

<p>Literature:</p>	<p>Obligatory: Hrasnica, N. (2003). <i>English 3</i>. Sarajevo: Pedagogical Academy. McCarthy, M., O'Dell, F. (2008). <i>Academic Vocabulary in Use</i>. Cambridge: Cambridge University Press. Oshima, A., Hogue, A. (2006). <i>Writing Academic English (4th ed.)</i>. New York: Pearson Education. Taylor, G. (2009). <i>A Student's Writing Guide: How to Plan and Write Successful Essays</i>. New York: Cambridge University Press.</p> <p>Note: During the course, purposefully prepared additional material (compilation of texts and exercises) will be used, which students will receive in printed form.</p> <p>Additional: Bujas, Ž. (2001). <i>Veliki englesko-hrvatski rječnik</i>. Zagreb: Nakladni zavod Globus. Bujas, Ž. (2001). <i>Veliki hrvatsko-engleski rječnik</i>. Zagreb: Nakladni zavod Globus. Greenbaum, S. (2000). <i>The Oxford Reference Grammar</i>, ed. by Weiner, E. Oxford: Oxford University Press. Stevenson, A., Soanes, C. (2004). <i>Concise Oxford English Dictionary</i>. Oxford: Oxford University Press. Walker, E., Elsworth, S. (2000). <i>Grammar Practice (for Intermediate Students)</i>. Essex: Pearson Education Limited.</p>
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