



Form SP2

UNIVERSITY OF SARAJEVO – FACULTY OF EDUCATIONAL SCIENCES

Course code: PEF RN 222		Course: Professional English 2	
Cycle: 1st	Year: 2nd	Semester: 4th	ECTS credits: 2
Status: Elective course		Total number of class hours: 30 per week: 2 per semester: 30 lectures: 1 lectures: 15 exercises: 1 exercises: 15	
Lecturer(s):	Izela Habul-Šabanović, Ph.D., associate professor		
Prerequisites:	None.		
Course goal(s):	The aims of this course are to revise and acquire new knowledge and skills in the domain of oral and written communication in English in general, acquire and improve techniques for reading academic and professional literature, study techniques for writing abstracts, learn academic and professional vocabulary, and train for conversation and discussion on professional topics in the domain of education in general, but also in primary teacher education. Students will have the opportunity to revise their knowledge of grammar related to the level of sentence structure, and further improve their vocabulary acquisition, in order to enable them to better understand and independently analyze texts on general topics, as well as those related to their profession. During the course, students will be encouraged to express themselves spontaneously (in written or oral form), develop language skills of listening, reading, speaking, and writing, and practice grammar and vocabulary through analyzing texts related to their profession.		
Course content:	The course consists of three interrelated units: (i) revision of English grammar at the level of sentence structure (syntax), (ii) acquisition and development of vocabulary in general English and related to the profession, (iii) developing and improving basic language skills with the aim of training for independent oral and written communication in English. Teaching related to grammar revision will be based on the following thematic units: (1) Conditional Clauses; (2) Direct and Reported Speech; (3) Finite and Non-finite Clauses. Within this course, students will read various texts, both from everyday life, culture and civilization of native speakers, and texts in the domain of education in general and primary teacher education, to develop their understanding of written content, improve vocabulary and grammatical accuracy, and enable them to express themselves spontaneously and independently in English.		
Course outcomes:	Students will be able to:		

	<ul style="list-style-type: none"> - revise and enhance previously acquired knowledge and skills in the English language; - use the acquired knowledge and skills in order to establish oral and written communication in English in everyday situations and in the academic context; - understand the basic messages of written texts and audio/video materials on various topics; - develop the ability to independently analyze various texts and interpret language contents; - use academic English vocabulary; - recognize and use sentence patterns commonly used in the academic discourse; - express and argue their opinion on various topics using simple structures, and exchange information in English; - develop the skill of writing short texts on topics of personal interest or topics covered throughout the course; - navigate reference materials and sources (dictionaries, grammars, Internet, etc.) and acquire independent learning strategies; - develop the skill of oral presentation of contents in English; - adopt habits of lifelong self-education, independent learning, and use of the English language.
Teaching methods:	<p>The primary method of teaching is interactive teaching with active learning and engagement of all students and the application of modern technology in teaching English (multimedia and Internet). The focus is on interactive communication that takes place on several levels, e.g. teacher-student interaction, pair or group work (cooperative learning), and language learning in context, through certain communication situations, with the aim of acquiring relevant language skills, i.e. speaking, listening, reading comprehension, and writing. The method of direct teaching (introduction of new teaching content, guided practice, comprehension check, and application of acquired knowledge and skills), the method of guided discovery through conversation and discussion, and independent learning will also be used.</p>
Assessment methods and grade structure:	<p>Written part of the exam: Test, essay, summary, translation, seminar paper etc. Oral part of the exam: Final exam at the end of the semester (individual oral presentation and discussion) Method of evaluation: Activity and participation in classes (discussion, presentation, individual and pair or group work): 10% Written exams (test, essay, summary, translation, seminar paper, etc.) 40% Final exam 50%</p>
Literature:	Obligatory:

Cox, K., Hill, D. (2004). *EAP Now! English for Academic Purposes, Students' Book*. French Forests, NSW: Pearson Education Longman Australia.

Hrasnica, N. (2004). *English 2*. Sarajevo: Pedagogical Academy.

Kalman, V., Šober-Alkalaj, A. (1990). *Engleski 2 sa rješenjima vježbanja* (VI izdanje). Sarajevo: 'Svjetlost', Zavod za udžbenike i nastavna sredstva.

McCarthy, M., O'Dell, F. (2008). *Academic Vocabulary in Use*. Cambridge: Cambridge University Press.

Murphy, R. (2012). *English Grammar in Use* (4th ed). Cambridge University Press.

Side, R., Wellman, G. (1999). *Grammar and Vocabulary for Cambridge Advanced and Proficiency*. Essex: Longman Pearson Education Limited.

Note:

During the course, purposefully prepared additional material (compilation of texts and exercises) will be used, which students will receive in printed form.

Additional:

Bujas, Ž. (2001). *Veliki englesko-hrvatski rječnik*. Zagreb: Nakladni zavod Globus.

Bujas, Ž. (2001). *Veliki hrvatsko-engleski rječnik*. Zagreb: Nakladni zavod Globus.

Eastwood, J. (1994). *Oxford Guide to English Grammar*. Oxford, New York: Oxford University Press.

Greenbaum, S. (2000). *The Oxford Reference Grammar*, ed. by Weiner, E. Oxford: Oxford University Press.

Greetham, B. (2001). *How to Write Better Essays*. New York: Palgrave Macmillan.

Oshima, A., Hogue, A. (2006). *Writing Academic English* (4th ed). New York: Pearson Education.

Swales, J. M. & Feak, C. B. (2012). *Academic Writing for Graduate Students: Essential tasks and skills* (3rd ed.). Michigan: The University of Michigan Press.

Walker, E., Elsworth, S. (2000). *Grammar Practice (for Intermediate Students)*. Essex: Pearson Education Limited.