



Form SP2

UNIVERSITY OF SARAJEVO – FACULTY OF EDUCATIONAL SCIENCES

Course code: PEF RN 423		Course: Professional English 6	
Cycle: 1st cycle	Year: 4th	Semester: 8th	ECTS credits: 2
Status: elective course		Total number of class hours: 30 per week: 2 per semester: 30 lectures: 1 lectures: 15 exercises: 1 exercises: 15	
Lecturer(s):	Izela Habul-Šabanović, Ph.D., associate professor		
Prerequisites:	None.		
Course goal(s):	<p>The aim of this course is to enhance oral and written communication skills in English to further enable students for independent use of English, both in general and at the professional level in the domain of education in the broader sense and primary teacher education in the narrower. The course focuses on the continuous development of vocabulary, the proper use of grammatical forms and structures, and further training of students for independent participation in discussions on topics in the field of the educational profession. During the course, students will be encouraged to express themselves spontaneously in English (in written or oral form), develop language skills of listening, reading, speaking, and writing, and perform independent or guided analysis of texts on general topics and related to their profession, i.e. in the domain of general and primary teacher education.</p>		
Course content:	<p>The course consists of two interrelated units: (i) acquisition and development of vocabulary both in general English and related to the pedagogical profession, (ii) developing and improving basic language skills with the aim of training for independent oral and written communication in English. Within this course, students will read various texts, mainly in the domain of their profession, i.e. education in general and primary teacher education. The main goal is to further develop their understanding of written content, improve vocabulary and grammatical accuracy, and enable them to express themselves spontaneously and independently in the English language.</p> <p>During the course, students will read and listen to texts of a general character or in their profession, perform speaking and writing exercises, and produce their own pieces of work in English (e.g. essays, abstracts, seminar papers, presentations, etc.). In addition to practicing grammatical forms and vocabulary through comprehension of written information, they will develop all language skills and continue to be trained for spontaneous written or oral expression in English.</p>		
Course outcomes:	Students will be able to: - further enhance previously acquired knowledge and skills in the		

	<p>English language;</p> <ul style="list-style-type: none"> - use the acquired knowledge and skills to perform oral and written communication in English in everyday situations and in the academic context; - use academic and professional English; - develop the ability to independently analyze various texts and interpret language contents; - discuss various topics using more complex language structures, and exchange information in English; - develop the competence to discuss academic and professional topics; - further improve the skill of writing short essays on topics of personal interest or professional topics; - master the skill of creating short written or oral presentations in academic English; - learn how to use modern technology in learning English; - adopt habits of lifelong self-education, independent learning, and use of the English language.
<p>Teaching methods:</p>	<p>The primary method of teaching is interactive teaching with active learning and engagement of all students and the application of modern technology in teaching English (multimedia and Internet). The focus is on interactive communication that takes place on several levels, e.g. teacher-student interaction, pair or group work (cooperative learning), and language learning in context, through certain communication situations, in order to acquire relevant language skills, i.e. speaking, listening, reading comprehension, and writing. The method of direct teaching (introduction of new teaching content, guided practice, comprehension check, and application of acquired knowledge and skills), the method of guided discovery through conversation and discussion, and independent learning will also be used.</p>
<p>Assessment methods with grade structure:</p>	<p>Written part of the exam: Test, essay, summary, translation, seminar paper etc.</p> <p>Oral part of the exam: Final exam at the end of the semester (individual oral presentation and discussion)</p> <p>Method of evaluation: Activity and participation in classes (discussion, presentation, individual and pair or group work): 10% Written exams (test, essay, summary, translation, seminar paper, etc.) 40% Final exam 50%</p>
<p>Literature:</p>	<p>Obligatory: Hrasnica, N. (2004). <i>A selection of professional texts for students of Pedagogical Faculty, care givers and primary school teachers</i>. Sarajevo:</p>

Pedagogical Academy.

McCarthy, M., O'Dell, F. (2008). *Academic Vocabulary in Use*. Cambridge: Cambridge University Press.

McCormack, J., Slaght, J. (2009). *English for Academic Study: Extended Writing & Research Skills*. Reading, UK: Garnet Education.

Swales, J. M. & Feak, C. B. (2012). *Academic Writing for Graduate Students: Essential tasks and skills* (3rd ed.). Michigan: The University of Michigan Press.

Note:

During the course, purposefully prepared additional material (compilation of texts and exercises) will be used, which students will receive in printed form.

Additional:

Bujas, Ž. (2001). *Veliki englesko-hrvatski rječnik*. Zagreb: Nakladni zavod Globus.

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Greenbaum, S. (2000). *The Oxford Reference Grammar*, ed. by Weiner, E. Oxford: Oxford University Press.

Hyland, K. (2008). *English for Academic Purposes: An advanced resource book*. London, New York: Routledge Taylor & Francis Group.

Stevenson, A., Soanes, C. (2004). *Concise Oxford English Dictionary*. Oxford: Oxford University Press.